

The Hormel Foundation Gifted and Talented Education Symposium

2021 Session Grid

Each three-day session will meet on Tuesday, Wednesday, and Thursday. Participants should select one session per time slot and attend that session all three days. See the session description document for detailed content information. All listings are in Central Standard Time Zone (GMT 5).

Speakers	Session 1: 10-11:30 am	Session 2: 12:30 – 2 pm	Session 3: 2:30 – 4 pm
Teresa A. Boatman			Anxiety and Gifted Children
Cecelia Boswell & Mary Christianson	The Rural Gifted: Influences and Challenges		Leader Stories: Developing Leadership Capacity in Advanced/Gifted Learners
Eric Calvert	Implementing Acceleration		Defensible Identification of Gifted Students for Services
Patti Drapeau	Literacy Tools and Strategies that Promote Rigorous Thinking	Intentional Creativity: Fostering Student Creativity from Potential to Performance	
Soha Elzalabany	Inclusive Leadership for Students with Diverse Learning Needs		
Janine Firmender	Supporting Students as Mathematically Creative Thinkers and Writers	Mathematical Processes to Uncover and Develop Mathematical Talent	
C. Matthew Fugate		Social and Affective Development of Gifted, Creative, and Talented Students	Attention <i>Divergent</i> Hyperactive <i>Giftedness</i> : A Paradigm Shift
Molly A. Gawo	Recognizing and supporting socio-economically challenged learners with high ability in Africa		
Diane Heacox	Using Active Engagement to Optimize Learning for Gifted Students		Reaching Gifted Learners in Mixed Ability Classrooms and Online Learning
Ellen Honneck		Understanding and Identifying Gifted Characteristics in Early Childhood Learners	Utilizing Differentiation and Instructional Strategies to Challenge Early Childhood Learners

Claire Hughes	Double the Label, Double the Differentiation: Teaching Strategies for Gifted Students with Disabilities	Gifted Children with Autism: Navigating their Social, Emotional and Educational Worlds	
Jane Kise		Doable Differentiated Instruction	Critical Thinking Strategies
Teresa Manzella			Courageous Conversations: Integrating Discussions of Gifted LGBTQ Students and Their Families in Schools
Geoffrey Moon		Creativity in Schools that Develop Talent	Secondary Programming and Services
Angela Novak	Play: The Work of Childhood	Equity Work: Recognizing Whiteness	
Tracy Olson		Gifted and Coping	What to Expect When You're Expected to Teach Gifted Learners
Cori Paulet		Project North Star: Building Educator Capacity to Identify and Serve Traditionally Underrepresented Populations	
Scott Peters	Eight Universal Truths of Identifying Students for Advanced Academic Interventions		
Nielsen Pereira	Identification and Instructional Strategies for Multilingual Learners with High Academic Potential		
Mary Slade	Using Literacy to Promote Diversity and Inclusion for Gifted Learners Across Grade Levels and Disciplines (Pre-K-5)	Teaching Gifted English Language Learners (ELL) and Students Living in Poverty	
Tamra Stambaugh			Scaffolding Questions in Academic and Affective Content Domains

Bhaskar Upadhyay		Issues of Science Learning for the Students from Immigrant Families and Roles of Immigrant Parents in Talent Development	Equity and Diversity in STEM Teaching and Learning: Engaging in Culturally Responsive Pedagogy for Social Change
Eleonor van Gerven	Being Gifted and Dyslexic	Education as Condition for the Development of Executive Skills	
April Wells		Beyond Banquet Chicken: Equitably Identifying Minority Students in Gifted Education	Culturally Responsive Classrooms