

HORMEL FOUNDATION GIFTED AND TALENTED EDUCATION SYMPOSIUM:

Leadership Academy: Leading Success for All

A workshop for school leaders presented by Susan K Johnsen, PhD

June 12, 2017

Austin High School



Time to Differentiate

Have you ever wondered where you might find enough time to personalize your learning activities for each student? This keynote will not only describe the top ten evidence-based differentiation practices but will also organize them into those that take the least amount to the most amount of time to implement. Specific examples will be provided to help educators address individual differences among students with gifts and talents.

Looking in Classrooms

How do teachers differentiate their curricular and instructional practices? This session will describe and compare current assessment instruments used to observe differentiation practices in gifted education. After being introduced the assessment instruments, participants will have practice assessing teacher vignettes and planning future professional development opportunities. Time will be allowed for discussion and sharing of how results might be used in schools at both the campus and district levels.

Susan K Johnsen, PhD, is a professor in the Department of Educational Psychology at Baylor University in Waco, Texas, where she directs the PhD program and programs related to gifted and talented education. She is editor of *Gifted Child Today* and coauthor of *Identifying Gifted Students: A Practical Guide*, the *Independent Study Program*, *RTI for Gifted Students*, *Using the National Gifted Education Standards for University Teacher Preparation Programs*, *Using the National Gifted Education Standards for PreK-12 Professional Development* and more than 200 articles, monographs, technical reports, and other books related to gifted education.

\$75.00 registration fee includes breakfast, morning beverages, lunch and materials.