

## 2018 Daily Session Grid

### Session 1: 10:30 a.m. – 12:00 p.m.

Select one session during this time to attend Tuesday, Wednesday and Thursday.

PRESENTER	SESSION TOPIC	ROOM
BOSWELL	Case Studies in Differentiated Instruction	254
CHAMBERLIN	Optimizing environmental factors that facilitate creative output in elementary classrooms	252
DAILEY	Engineering Instruction for High Ability Learners in K-8 Classrooms	266
DRAPEAU	Wrapping Your Curriculum around a Non-Digital Game Framework	258
FUGATE	Social and Affective Development of Gifted, Creative, and Talented Students	256
HERTZOG	Identification of Strengths and Talents in Young Children	264
SLADE	Boot Camp: Teaching Gifted Learners for Beginners	262
SMITH	NASA Makes STEM, STEAMy...	263
STEABNER	Go Far Together! Leveraging Partnerships to Enhance Gifted Programming	260

### Session 2: 1:00 p.m. – 2:30 p.m.

Select one session during this time to attend Tuesday, Wednesday, and Thursday.

PRESENTER	SESSION TOPIC	ROOM
BOSWELL	Leadership: Building Intentional Leadership in Gifted Learners	254
DAILEY	Hands-on Science for Advanced Learners	266
DRAPEAU	Critical and Creative Thinking in the ELA Classroom	258
HEACOX	Collaborative Discussions: Practical Applications for Gifted Learners	270
NEU	Empowering Students with Above Average Ability to Succeed Socially	261
NOVAK	Gifted Across Cultures: Reaching Every Child, Every Day	272
STEABNER	Navigating the Complex World of Coordinating Gifted Services	260
YOUNG	The Gifted Teacher's Toolbox	274

**Session 3: 2:45 p.m. – 4:15 p.m. \***

Select one session during this time to attend Tuesday and Wednesday.

\*This session will meet 8:30 – 10:00 a.m. on Thursday morning.

PRESENTER	SESSION TOPIC	ROOM
CHAMBERLIN	Utilizing curricula to precipitate creative output in middle grade and junior high mathematics classrooms	252
FUGATE	21 <sup>st</sup> Century Gifted: Technology to Support Talent Development	256
HERTZOG	High Quality Early Learning	264
HEACOX	Critical Instructional Strategies for Gifted Learners: A Differentiated Teacher Session!	270
NEU	Reflective and Mindful Teaching of Students with Gifts and Talents	261
NOVAK	Social and Emotional Needs of Gifted Students	272
SLADE	Going Global with Gifted Learners	262
SMITH	Cultural Relevance in the Classroom: Putting the Theory into Practice	263
YOUNG	Cooperative Learning: Eradicate Group Work and Get Students Interacting!	274

**Daily Session Room Recap**

252: Chamberlin  
254: Boswell  
256: Fugate  
258: Drapaeu  
260: Steabner  
261: Neu  
262: Slade  
263: Smith  
264: Hertzog  
266: Daily  
270: Heacox  
272: Novak  
274: Young

**Other Symposium Rooms**

138: Book Fair  
153: Command Central  
276/278: Nursing/Prayer rooms  
247: Leadership Academy (Tuesday)  
163: Parent Day (Wednesday)