

Syllabus Format
Hamline University Graduate Education
Gifted Ed: Special Topics
GTED 6998 - 2 credits

June 14-16, 2022

The Hormel Foundation Gifted and Talented Education Symposium
Austin, MN

Name: Pam McDonald
Address: 19039 Orchard Trail Lakeville, MN 55044
Phone: 952-452-5530
Email: pam.b.mcdonald@gmail.com

Two semester credits

A. Course Description:

Participants are teachers and administrators attending the Hormel Foundation Gifted and Talented Education Symposium being held virtually in 2022. The 3-day conference has been designed to foster greater understanding of the unique needs of gifted and talented learners for both novice and experienced participants. The Symposium focuses on providing an opportunity for educators, counselors, administrators, and parents to gain greater understanding of the unique needs of gifted and high potential learners. A generous grant from The Hormel Foundation and collaboration between the Minnesota Department of Education and Austin Public School District makes possible an intensive educational experience for educators throughout the Midwest. Invited speakers include many of the field's finest regional, national, and internationally known presenters, focusing on foundational knowledge, creativity, curriculum strategies, and social and emotional needs.

Keynote presenters are the following: Dr. Kristina Henry Collins, Dr. Eleonor van Gerven, and Andre Bradford

There will be session strands offered over a three-day period for the participants to choose from. Participants choose to follow the same three strands over three days. These sessions will focus on foundational knowledge, creativity, curriculum strategies, and social and emotional needs.

The coursework for Hamline will be focused on the keynote speakers as well as session strands related to instructional strategies and the application of those strategies.

This course encourages and challenges participants to listen, reflect and react to

the ideas of presenters. Participants will be expected to attend all keynote presentations as well as 3 full strands; follow three strands each day for three days. Participants will be expected to journal their reactions and reflect on how these theories and ideas impact their classroom practice.

B. Statement of Purpose:

This symposium provides for participants an extraordinary opportunity to react to the knowledge and insights of 3 main keynote sessions and in-depth discussions through a 3-day strand. Reflections and Implementation Ideas turns the learner inward to examine their own practices considering what they are affirmed and/or challenged by in each session. Exploring implications to one's practice can initiate growth. This form of professional inquiry impacts pedagogy.

C. Course Outline:

A. Keynote Presentations:

Dr. Kristina Henry Collins, Dr. Eleonor van Gerven, Andre Bradford

AND

B. Sessions

3 strands Tuesday-Thursday

D. Outcomes

Participants will:

1. Gain a better understanding of the theories which impact the field of gifted education.
2. Gain insight as to the national trends in gifted education.
3. Have a better understanding of the academic and social-emotional needs of the gifted.
4. Hear practical applications of differentiation for courses of relevance and rigor.
5. Examine resources designed to challenge the gifted learner.
6. Network with other teachers, locally and from across the nation, who work with gifted learners

E. Processes

Participants will attend keynote speakers and small group sessions. Engage in dialog with other participants. Complete a reflective journal and implementation plan for the three session strands attended throughout the symposium.

F. Assignment:

Thoughtfully construct the written responses for each of the keynote speakers and of each of the 3 strands attended that synthesizes and reflects upon your daily experiences at the conference. Please include the following two parts in each written response.

1. Key idea(s): For each written response, identify at minimum **two** key ideas from the keynote speaker and breakout sessions that inspired and impacted your thinking. How do these key ideas strengthen or challenge your beliefs and current practice?

2. Implementation Ideas: Provide specific examples of how these key ideas could be implemented in your professional practice. Consider the desired outcomes, steps for implementation, plans for overcoming limitations/obstacles and resources needed for the plan to succeed.

G. Evaluation Criteria

Your grade will be a reflection of the combined effort of your written responses for the 3 keynote sessions and 3 session strands.

Criteria	A	B	Incomplete
Your written responses provide evidence that you connected with presenters' key ideas.	<p>Specific and detailed responses are consistently provided for each of the three written responses.</p> <p>These responses demonstrate a deep understanding of your beliefs or how your beliefs were challenged.</p>	Written responses lack specific information about how key ideas impacted your personal beliefs or practices	Key ideas are not identified and/or responses are vague.
Specific examples for implementation are explained.	Clear ideas for implementation are provided. These ideas include: desired outcomes, steps needed for implementation, plans for overcoming limitations, and specific resources.	Written responses lack specific information about implementation ideas.	No implementation ideas provided

Your assignment can be submitted in one of two ways to the instructor on record:

1. Email your assignment to Pam McDonald by June 25, 2022
Pam.b.mcdonald@gmail.com
2. Mail a hard copy your assignment to Pam McDonald by June 25, 2022
Pam McDonald

19039 Orchard Trail
Lakeville, MN. 55044

You will find a sample of the response sheets on the pages that follow. Submit a response sheet per each keynoter (3) and each session strand (3).

Please put your name on all pages of your work/reflections submitted.

Note: The assignments will not be returned to you. Please make a copy for your future reference.

Your Name: _____

Keynote speaker's name & date:

Key Ideas:

For each written response, identify at minimum **two** key ideas from the keynote speaker that inspired and impacted your thinking. How do these key ideas strengthen or challenge your beliefs and current practice?

Implementation Ideas:

Provide specific examples of how these key ideas could be implemented in your professional practice. Consider the desired outcomes, steps for implementation, plans for overcoming limitations/obstacles and resources needed for the plan to succeed

Desired outcome(s) of the ideas:

Plan(s) for overcoming limitations/obstacles:

Resources needed for the Ideas to succeed:

Your Name: _____

Session title, presenter's name & date (fill out for each session strand you attend)

Key Ideas:

For each written response, identify at minimum **two** key ideas from the breakout sessions that inspired and impacted your thinking. How do these key ideas strengthen or challenge your beliefs and current practice?

Implementation Ideas:

Provide specific examples of how these key ideas might be implemented in your professional practice. Consider the desired outcomes, steps for implementation, plans for overcoming limitations/obstacles and resources needed for the plan to succeed

Desired outcome(s) of the ideas:

Plan(s) for overcoming limitations/obstacles:

Resources needed for the Ideas to succeed:

